



## **Vote YES on HB181 (Urquhart) - Education Reform**

### **What does HB181 do and why is HB181 needed?**

HB181 promotes education reform in ways that benefits students, teachers, and taxpayers.

### **Utah Basic Skills Competency Test (UBSCT) Remediation**

HB181 appropriates \$7.5 million in general fund dollars to fund stipends between \$500 and \$1,500 payable to a public or private provider whose students pass the UBSCT. The UBSCT consists of three parts (reading, writing, and arithmetic), and stipends are available for all three parts. If a student fails all three parts, three stipends will be available. The stipends will be awarded as follows:

- \$1,500 to providers whose students achieve mastery if prior performance was below the minimal mastery midpoint
- \$1,000 to providers whose students achieve mastery if prior performance was below the threshold for partial mastery but above the midpoint of minimal mastery
- \$500 to providers whose students achieve mastery if prior performance was below the midpoint of partial mastery but above the threshold for minimal mastery.

HB181 benefits students because they will have several options in obtaining remedial instruction. Additional choices improve the quality of service which benefits students.

HB181 benefits taxpayers because the stipend is not payable until the student passes the test. This guarantees that tax dollars will be spent most effectively.

HB181 benefits teachers because teachers have to opportunity to earn outside income by tutoring students who have failed UBSCT.

### **Mathematics Improvement in Grades 4 – 6 in Title I Schools**

HB181 appropriates \$12.5 million in uniform school funds to fund two programs designed to improve performance in mathematics for students attending Title I schools in fourth through sixth grades. Half of the appropriation will allocated for incentive programs, and the other half will be allocated in a traditional manner without incentives and not conditioned on results.

**Please vote YES on HB181**